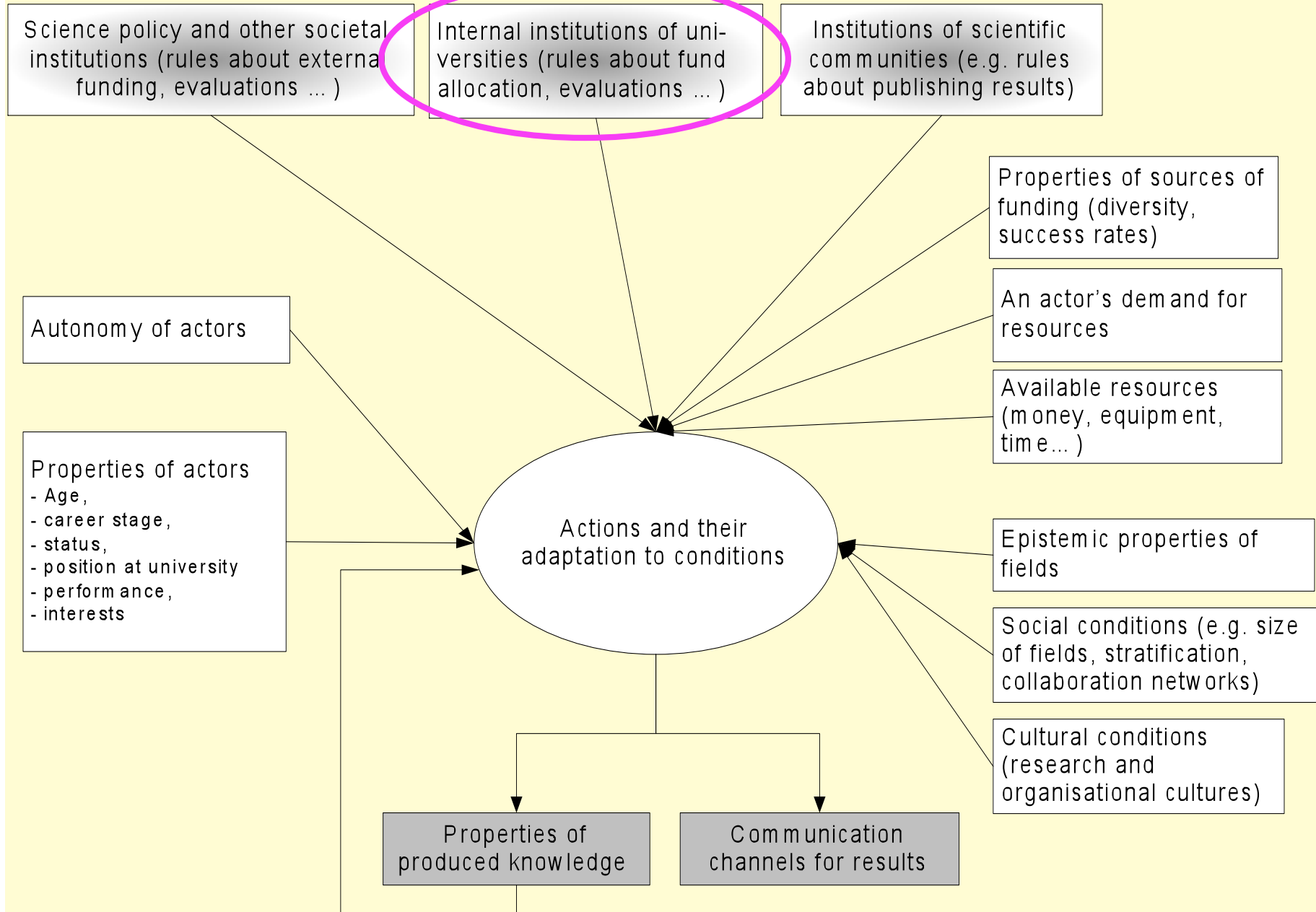# Qualitative content analysis
Example: effects of performance-based block funding

Funding rules of the university = all rules of the university and its units which prescribe the distribution of funding for research purposes

Dimensions of the category:

Time: For what point in time / period of time is there information about a rule?

Scope: To whom does the rule apply?

Subject matter: What is governed by the rule?

Content: What does the rule say?

Causes: What causes for the existence of the rule are reported?

Effects: What effects of the rule are reported?

Qualitative Content analysis — Extraction – one example

Time	scope of the rule	subject of the rule	content of the rule	causes	effects	source
Until last year	Faculty of science	Distribution of funds from DEST formula	distributed money pretty much as earned to faculties		Got 70% from teaching, 30% from research	\U2BioH-53\
time of the interview	School of Biosciences	strategic funds	small sums of money used strategically	head of school wants to support some research for 3-6 months	Happens rarely; researchers at school don't like it	\U2BioH-60\
future	Faculty of science	Strategic funds	for priority areas, for growing fields			\U2SciD-36\
future	Faculty of science	Strategic funds	are given for unanticipated research opportunities			\U2SciAD-39\

Sorting and summarising - an example

Time	scope of the rule	subject of the rule	content of the rule	causes	effects	Source
Until last year	Faculty of science	Distribution of funds from DEST formula	distributed money pretty much as earned to faculties		Got 70% from teaching, 20% from research	\U2BioH-73\
time of the interview	School of Biosciences	**Strategic funds**	small sums of money used strategically	head of school wants to support some research for 3-6 months	Happens rarely; researchers at school don't like it	\U2BioH-60\
future	Faculty of science	**Strategic funds**	for priority areas, for growing fields; for unanticipated research opportunities			\U2SciD-36\ \U2SCIAD-39\